# AFR 502 Foreign Aid and Development in Africa

## SYLLABUS

**Academic Year** | **Semester** | **Lectures** | **Classroom** | **Credits** | **ECTS**
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2018-2019 | Spring | Wednesday 13:30-16:30 | TBA | 3 | 7.5

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### Instructor
Assoc.Prof. Murat BAYAR
**Office:** Sümerbank 305
**Phone:** (312) 596.4677
**E-mail:** murat.bayar@asbu.edu.tr
**Office Hours:** By appointment

### Teaching Assistant
- **Office:**
- **Phone:**
- **E-mail:**
- **Office Hours:**

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### IMPORTANT INFORMATION – PLEASE READ***

Students must follow announcements and e-mails over the Student Information System regularly, as important information will be communicated in this way.

### Prerequisites
None

### Course Description
This course covers the historical background, international context, major parameters, actors, goals and developmental outcomes of foreign aid in Africa.

### Aim of the Course
This course aims to provide students with theoretical debates and applied knowledge on the nexus of foreign aid and development in Africa.

### Learning Outcomes
Students who complete this course successfully are expected to
- **demonstrate** strong understanding of social sciences and major schools of thought in relation to foreign aid and development.
- **conduct** independent and collaborative research on foreign aid and development.
- **discuss** development challenges and solutions in local, national and global contexts.
- **consider** ethical issues in the theory and practice of foreign aid.

### Required Readings and Additional Resources
The required readings are stated in the semester plan below. You can download those articles and reports through ASBÜ library access.

### Mode of Assessment
<table>
<thead>
<tr>
<th>Assessment Instruments</th>
<th>Frequency</th>
<th>Contribution to Overall Grade (%)</th>
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</thead>
<tbody>
<tr>
<td>Weekly Presentations</td>
<td>2</td>
<td>40</td>
</tr>
<tr>
<td>Final Presentation</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Term paper</td>
<td>1</td>
<td>50</td>
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</tbody>
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### Participation
Students are responsible for attending class sessions and discussing assigned readings in an informed manner. According to ASBÜ regulations, your fifth undocumented absence will result in a failing grade.

### Weekly Presentations
Depending on class size, each student will make a presentation on at least two aid organizations throughout the semester. Using PowerPoint and other visual materials, you will inform the class about the historical
background, mission, managerial and financial structure and ongoing aid projects (with an emphasis on sustainability) of these organizations in Africa in 15-minute presentations. The audience is expected to ask presenters informed questions about the content, especially by making comparisons with other organizations. No written material is required for this assignment.

**Final Presentation and Term Paper**

The written assignment of this course is a 20-page term paper, which will involve a comprehensive review of foreign aid projects (e.g. donors, initial goals, sustainability) in an African country. Your case country should be approved by the instructor via e-mail by March 20th the latest.

Term papers will be organized as the following: introduction, literature review, methodology (explaining the advantages and limitations of case study), analysis, conclusion and references. The format will be 12-font, Times New Roman and double-space; please use APA 6.0 citation style (provided by the instructor). Your references should include at least 10 scholarly sources. You will make a 15-minute presentation of your draft paper on May 22th by using PowerPoint and other visual materials. Subsequently, you will finalize your paper by incorporating the feedback provided during your presentation. The deadline to submit your term paper (via e-mail) is May 29th.

**Other Rules**

The use of cell phones or any other electronic device is not permitted during class meetings. You can use your laptop to take notes.

Students with disabilities who require individualized testing or other accommodations should discuss this with me in the first week of the semester.

If you feel that an assignment was graded incorrectly, make a written appeal to me within a week after the assignment was returned. Students should keep copies of the assignments they turn in and retain graded assignments until they receive their final course grade.

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

You are required to abide by the University’s ethical standards.

**Plan of the Semester**

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<thead>
<tr>
<th>Week / Date</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Date</td>
<td>Event</td>
<td>Sources/Notes</td>
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<tr>
<td>22.05.2019</td>
<td>Overview</td>
<td>Term paper presentations</td>
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<tr>
<td>29.05.2019</td>
<td>Term paper deadline (no class)</td>
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